



Mauritius Institute of Education

**Intake  
2019,  
2020 &  
2021**

# **INFORMATION TO B.ED PRIMARY STUDENTS**

PROGRAMME: B.ED PRIMARY INTAKE (2021), B.ED PRIMARY INTAKE (2020), B.ED PRIMARY INTAKE (2019)

# Information to B.Ed Primary students

## Intake 2019, 2020 & 2021

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### Introduction

Welcome to this Bachelor of Education (B.Ed) Primary programme.

The programme has been developed to respond to the contextual needs of the primary school education sector of the Republic of Mauritius in the 21<sup>st</sup> Century. It has been designed by drawing upon the competencies developed by Educators through previously completed Primary Education Certificate and Diploma programmes and by tapping on their professional experiences to allow them to develop a critical understanding and appreciation of primary education in Mauritius. At the same time, it seeks to offer them an opportunity to extend their knowledge and skills in the teaching and learning of specific domains.

The two-year part-time programme, corresponding to Level 7 of the National Qualifications Framework (NQF), consists of compulsory and elective modules. The former focuses on core subjects of the primary school curriculum and modules that relate to the wider curriculum to encompass areas like Sociology, Educational Psychology, Multilingualism, Thinking Skills, Special Education Needs and inter-disciplinary approaches to teaching and learning. Provision has been made to cater for the needs of General Purpose (GP), Asian Languages (AL), Arabic (Ar) and 'Kreol Morisien' (KM) Primary School Educators. A Professional Practice Portfolio also constitutes a compulsory component of the programme and it spans over semesters 2, 3 and 4. The elective modules offered, provide opportunities for students to either deepen their knowledge and skills in specialized areas and/or to enable them to pursue areas of personal interest. Elective modules address an array of educational areas like Education for Sustainable Development (ESD), Performing Arts, Sexuality Education, Value-Based Education, Mentoring, and Teacher Leadership, amongst others.

### Programme Aims

The B.Ed. Primary programme aims at further developing students' knowledge, skills and dispositions to meet 21<sup>st</sup> century educational challenges inherent to specific subject areas and broader issues related to primary schooling.

## Programme Objectives

The programme will assist students in:

- Acquiring advanced pedagogical content knowledge relevant to the primary school curriculum.
- Consolidating their understanding of primary level teaching and learning processes that are responsive to the changing cultural, social and individual needs of primary school children.
- Assessing critically their practice and professional stance in the light of educational theories, policies and discourses.
- Developing skills to become autonomous, reflective, creative and collaborative learners and practitioners.
- Conceiving their role as active agents, beyond that of knowledge dispensers, in the primary school context.

## Programme Structure (Year 1 and Year 2)

The programme is offered over four semesters and carries 180 Credit Accumulated Transfer Scheme (CATS) points<sup>1</sup>. Modules in the programme carry 9, 12 and 15 CATS points.

## Duration

The B.Ed. Primary Programme will be run on a part-time basis over four semesters, i.e., two academic years. The MIE Academic year is divided into two semesters with each semester being of 15 weeks duration. The maximum duration for which a student can be enrolled in the programme is six semesters

## Programme Rules and Regulations

Students of the B.Ed. Primary programme are governed by the prevailing 'General Rules, Regulations & Information for Students' at the Mauritius Institute of Education (MIE) available from [www.mie.ac.mu](http://www.mie.ac.mu). It is the responsibility of each student to familiarise himself/herself with the content of the programme handbook, the institute's 'General Rules, Regulations and Information for Students' and the Anti-Plagiarism Policy. Details about the last two documents, which govern key aspects of this programme, can be accessed from the 'Student Corner' of the MIE website ([www.mie.ac.mu](http://www.mie.ac.mu)).

## Who to contact:

For information about who to contact see details of **academic, administrative and technical personnel below**. **Direct your communications accordingly** to avoid delay and obtain a quick response.

## Programme Committee

The Programme Committee, chaired by the Programme Coordinator (PC), is responsible for the review, design, development and implementation of the programme. The other members of the committee are Assistant PC, Course/Module Coordinators for the different modules in the programme, as well as officers from administration. For **pedagogical support** related to modules, students are encouraged to post their queries on the relevant module discussion forum. The respective module tutor(s) or coordinator may also be contacted by email as per emails below.

## Programme Committee Members / Module Coordinators (Academic team)

<b>Programme Coordinator</b>			Dr. (Mrs.) P. Auckloo School of Education 4 <sup>th</sup> Floor, MIE Tower Email: <a href="mailto:p.auckloo@mie.ac.mu">p.auckloo@mie.ac.mu</a>	
<b>Assistant Programme Coordinator</b>			Dr. K. S. Angateeah Mathematics Education Dept. 5 <sup>th</sup> Floor, MIE Tower Email: <a href="mailto:k.angateeah@mie.ac.mu">k.angateeah@mie.ac.mu</a>	
<b>Assistant Programme Coordinator</b>			Mr. S. Ramsaha 1 <sup>st</sup> Floor, Centre of Open and Distance Learning (CODL) Email: <a href="mailto:s.ramsaha@mie.ac.mu">s.ramsaha@mie.ac.mu</a>	
<b>Assistant Programme Coordinator</b>			Mrs. E. Kee Mew Wan Khin French Dept., 6 <sup>th</sup> Floor, MIE Tower Email: <a href="mailto:e.keemew@mie.ac.mu">e.keemew@mie.ac.mu</a>	
No.	Modules	Module Coordinators	Department/ Institution	Email
1.	BEDP 1011 Assessment and Evaluation	Dr C. Boodhoo	Dept. of Curriculum Studies & Evaluation	<a href="mailto:c.boodhoo@mie.ac.mu">c.boodhoo@mie.ac.mu</a>
2.	BEDP (GP) 1012 Fieldwork and Inquiry Skills in History and Geography	Dr (Mrs) S. Goburdhun	Dept. of Social Studies	<a href="mailto:s.goburdhun@mie.ac.mu">s.goburdhun@mie.ac.mu</a>

3.	BEDP (GP) 1013 Learning Difficulties and Remedial Actions in Primary Mathematics	Mr S. Purdasseea	Dept. of Mathematics Education	<a href="mailto:s.purdaseea@mie.ac.mu">s.purdaseea@mie.ac.mu</a>
4.	BEDP 1014 Pedagogical Approaches to a Technology-Enriched Learning Environment	Dr Y Rajabalee	Centre for Open and Distance Learning	<a href="mailto:y.rajabalee@mie.ac.mu">y.rajabalee@mie.ac.mu</a>
5.	BEDP 1021 Interdisciplinary Approaches to Teaching and Learning	Dr V Baichoo	Education Studies Dept.	<a href="mailto:v.baichoo@mie.ac.mu">v.baichoo@mie.ac.mu</a>
6.	BEDP (GP) 1022 Teaching & Learning Science through Inquiry	Dr S Hauzaree	Science Education Dept.	<a href="mailto:s.saddul@mie.ac.mu">s.saddul@mie.ac.mu</a>
7.	BEDP 1023 Professional Practice Portfolio I	Dr (Mrs) W. Udhin	Centre for Open and Distance Learning	<a href="mailto:w.udhin@mie.ac.mu">w.udhin@mie.ac.mu</a>
8.	BEDP 1111 Education for Sustainable Development	Mr M. Cyparsade	Science Education Dept.	<a href="mailto:m.cyparsade@mie.ac.mu">m.cyparsade@mie.ac.mu</a>
9.	BEDP 1112 Evolution of Education in Mauritius	Dr (Mrs) S. Goburdhun	Dept. of Social Studies	<a href="mailto:s.goburdhun@mie.ac.mu">s.goburdhun@mie.ac.mu</a>
10.	BEDP 1113 Human Rights Education	Mr N. P. Jagambrum	Dept. of Social Studies	<a href="mailto:n.jagambrum@mie.ac.mu">n.jagambrum@mie.ac.mu</a>
11.	BEDP 1114 Performing Arts	Ms H. Hookoomsing	Performing Arts Unit	<a href="mailto:h.hookoomsing@mie.ac.mu">h.hookoomsing@mie.ac.mu</a>
12.	BEDP 1115 Promoting Health of Primary Schoolchildren	Mrs M Veerapen	Home Economics Dept.	<a href="mailto:m.veerapen@mie.ac.mu">m.veerapen@mie.ac.mu</a>
13.	BEDP 1116 Self-Awareness	Dr V. Baichoo	Education Studies Dept.	<a href="mailto:v.baichoo@mie.ac.mu">v.baichoo@mie.ac.mu</a>
14.	BEDP 1117 Sexuality Education	Dr R. Bholah	Science Education Dept.	<a href="mailto:r.bholah@mie.ac.mu">r.bholah@mie.ac.mu</a>
15.	BEDP 1118 Teacher Leadership	Mrs N. Congo-Poottaren	Educational Administration and Management Dept.	<a href="mailto:n.congo@mie.ac.mu">n.congo@mie.ac.mu</a>
16.	BEDP 2011 Sociology of Education	Ms. C. Thondee	Education Studies Dept.	<a href="mailto:m.thondee@mie.ac.mu">m.thondee@mie.ac.mu</a>

17.	BEDP (GP) 2012 Teaching & Learning Languages in a Multilingual Context	Dr (Mrs) N Rughoonundun Ms K. Moteea	French Dept. English Dept.	<a href="mailto:n.rughoonundun@mie.ac.mu">n.rughoonundun@mie.ac.mu</a> <a href="mailto:k.moteea@mie.ac.mu">k.moteea@mie.ac.mu</a>
18.	BEDP 2013 Professional Practice Portfolio II	Dr (Mrs) W Udhin	Centre for Open and Distance Learning	<a href="mailto:w.udhin@mie.ac.mu">w.udhin@mie.ac.mu</a>
19.	BEDP 2021 Teaching Children with Disabilities and SEN in an Inclusive Setting	Mrs P Ramsaha	Special Education Needs Dept.	<a href="mailto:p.ramsaha@mie.ac.mu">p.ramsaha@mie.ac.mu</a>
20.	BEDP 2022 Thinking Skills	Dr. (Mrs.) P. Auckloo	Education Studies Dept.	<a href="mailto:p.auckloo@mie.ac.mu">p.auckloo@mie.ac.mu</a>
21.	BEDP 2023 Professional Practice Portfolio III	Dr W Udhin	Centre for Open and Distance Learning	<a href="mailto:w.udhin@mie.ac.mu">w.udhin@mie.ac.mu</a>
22.	BEDP 2111 Creating a Language-Rich Environment for Language Development in Schools	Dr (Mrs) N Rughoonundun Ms K. Moteea	French Dept. English Dept.	<a href="mailto:n.rughoonundun@mie.ac.mu">n.rughoonundun@mie.ac.mu</a> <a href="mailto:k.moteea@mie.ac.mu">k.moteea@mie.ac.mu</a>
23.	BEDP 2112 International and Comparative Perspectives in Education	Dr (Mrs) T. Mohabeer	Dept. of Social Studies	<a href="mailto:t.mohabeer@mie.ac.mu">t.mohabeer@mie.ac.mu</a>
24.	BEDP 2113 Issues in Psychology for Educators	Ms S. Rajiah	Early Childhood Education Unit	<a href="mailto:s.rajiah@mie.ac.mu">s.rajiah@mie.ac.mu</a>
25.	BEDP 2114 Leading Home, School, Community Partnership	Dr. (Mrs.) P. Auckloo	Education Studies Dept.	<a href="mailto:p.auckloo@mie.ac.mu">p.auckloo@mie.ac.mu</a>
26.	BEDP 2115 Media Literacy Education	Dr V Gowreesunkar	Business Education Dept.	<a href="mailto:v.gowreesunkar@mie.ac.mu">v.gowreesunkar@mie.ac.mu</a>
27.	BEDP 2116 Mentoring	Mrs B Ramkissoon	Curriculum Centre	<a href="mailto:b.ramkissoon@mie.ac.mu">b.ramkissoon@mie.ac.mu</a>
28.	BEDP 2118 Value-Based Education in Indian and Chinese	Mrs. V Hurdoyal	Mahatma Gandhi Institute	<a href="mailto:vedika.hurdoyal@gmail.com">vedika.hurdoyal@gmail.com</a>
29.	BEDP 2119 Digital Storytelling in Education	Dr (Ms) Y Rajabalee	Centre for Open and Distance Learning	<a href="mailto:y.rajabalee@mie.ac.mu">y.rajabalee@mie.ac.mu</a>
30.	Science	Dr (Mrs) F Narod	Science Education Dept	<a href="mailto:f.narod@mie.ac.mu">f.narod@mie.ac.mu</a>
31.	Kreol Morisien	Dr N Natchoo	Kreol Unit	<a href="mailto:n.natchoo@mie.ac.mu">n.natchoo@mie.ac.mu</a>




32.	Arabic	Mr S Somally	Resource Person, MIE	<a href="mailto:abunabeel@live.com">abunabeel@live.com</a>
33.	Overall Coordinator (Asian Languages)	Assoc. Prof. Dr K Goodary	Mahatma Gandhi Institute	<a href="mailto:vgoodary@mgi.ac.mu">vgoodary@mgi.ac.mu</a>
34.	Hindi	Dr (Mrs) A Dunpath	Mahatma Gandhi Institute	<a href="mailto:drdunpath@gmail.com">drdunpath@gmail.com</a>
35.	Urdu	Mrs S Rasmally	Mahatma Gandhi Institute	<a href="mailto:rasmallys@yahoo.com">rasmallys@yahoo.com</a>
36.	Tamil	Dr (Mrs) S Manikkam	Mahatma Gandhi Institute	<a href="mailto:nalinamanikkam@yahoo.com">nalinamanikkam@yahoo.com</a>
37.	Telugu	Dr R Dalliah	Mahatma Gandhi Institute	<a href="mailto:reena.dalliah@mgi.ac.mu">reena.dalliah@mgi.ac.mu</a>
38.	Marathi	Dr (Mrs)M Koonjul	Mahatma Gandhi Institute	<a href="mailto:madhu_vkk@yahoo.co.uk">madhu_vkk@yahoo.co.uk</a>
39.	Modern Chinese	Mrs P Ng Cheong Zang Xu	Mahatma Gandhi Institute	<a href="mailto:pyk_ncs@hotmail.com">pyk_ncs@hotmail.com</a>

### Contacting other personnel - Administrative and Technical

- For issues related to your **official MIE email account**, please contact the Mr. Krishiv Askoolum, from the MIE IT Unit, on [Krishiv.Askoolum@mie.ac.mu](mailto:Krishiv.Askoolum@mie.ac.mu).
- For **technical problems and issues with the MIE e-learning platform**, please contact Mr. Parwez Neeamuth, on [parwez.neeamuth@mie.ac.mu](mailto:parwez.neeamuth@mie.ac.mu).
- For more general problems related to the programme (e.g., deferral of examinations, request for extension/late submission of assignments), please contact/email the Programme Coordinator or the Assistant Programme Coordinators.
- **For time-tabling issues and other administrative issues** (e.g., submission of hard copies of assignments), please contact Mrs. K. Saurty on [k.saurty@mie.ac.mu](mailto:k.saurty@mie.ac.mu) and/or Mr. J. S. Coopoomootoo on [j.coopoomootoo@mie.ac.mu](mailto:j.coopoomootoo@mie.ac.mu)


## Getting started B.Ed Intake 2021 (Applicable to students starting Semester 1, in July 2021)

Welcome to this course.

To get started, you will need to activate the MIE student email address provided to you via email. To do this, please follow the instructions given in the following video:  [Office 365 login.mp4](#) **(Please click on the link and play the video)**

If you have any difficulty with same, contact Mr. Krishiv Askoolum, from the MIE IT Unit, on [Krishiv.Askoolum@mie.ac.mu](mailto:Krishiv.Askoolum@mie.ac.mu)

The MIE's Learning Management System (LMS), the Moodle platform, is the repository of your learning materials and will facilitate, with your tutors, for the entire duration of the programme. To access the Moodle platform, you will need the MIE student email account (provided to you) and which you have probably activated by now.

To access the Moodle platform, please follow the instruction provided in the second video (Video 2) in the following folder:  [BEd \(Primary 2021-23\) Induction Materials](#). The video (*to be available as from Monday 26<sup>th</sup> July 2021*) will also help you navigate through the Moodle platform.

If you have any difficulty with same, contact Mr. Parwez Neeamuth, on [parwez.neeamuth@mie.ac.mu](mailto:parwez.neeamuth@mie.ac.mu).

### Special Considerations and Amendments

In case, special decisions are taken by the management in special circumstances, such as COVID-19, these will be communicated to you either through the MIE website or the Moodle platform, either by the administrative team or tutors, as applicable.

### Thank you

On behalf of the team, we thank you for joining us. All the best for your journey. We look forward to you liaising with us for completion of your course.