

Post Graduate Diploma in Education, Intake April 2020

The Post Graduate Diploma in Education programme is a one-year part-time programme with four specialisation routes. They are:

- (i) Leadership and management;
- (ii) Learning and teaching in higher education;
- (iii) Mentoring, coaching and supervision; and
- (iv) Quality assurance.

These specialisation routes have been developed in close collaboration with the University of Brighton (UK) and have all been rigorously quality assured as per established processes for monitoring the quality of curriculum design at Master's level, as well as the quality of teaching and assessment processes and the related outcomes. The close partnership between the MIE and UoB at the time of the design of the programme has enabled the PGDip (Ed) to be fully accredited as standing in lieu of the four modules set for the first year of the Master's in Education programme at UoB. This means that successful completion of the award makes candidates eligible for Recognition of Prior Learning to a maximum of 80 CATS points on the Master's in Education programme run by UoB. More importantly, the area of specialization selected by individual candidates makes them eligible to pursue the same specialization route through the Master programme.

The PGDip (Ed) is delivered over a one-year period in April, July, October and December on a similar modus operandi as the MA Education delivered by UoB in collaboration with the MIE. The team who services the programme has considerable experience in working with Master's level students on the ongoing UoB programme and will assist students towards successful completion.

Programme Aims

The approach to professional development of practitioners in education and education related fields, is one geared primarily to develop capacity to steer one's own learning and development. The Continuous Professional Development (CPD) experience thus seeks to utilise faculty expertise to meet the professional needs of practitioners. The aims of the PGDip (Ed) Programme are to:

- (i) Encourage development of knowledge in some critical aspects of trainees professional practice;
- (ii) Support practitioners' autonomy as learners; and
- (iii) Develop trainees' capacity for self-assessment of their own practice.

Structure and content

Core Modules:

1. PGDE 710 Educational Theory, Policy and Practice

AIM: To enable participants to develop their teaching philosophy and produce their teaching statements in the light of their experience and reading of theory, policy and practice.

2. PGDE 720 Reflection in and on Practice

AIM: This module seeks to enable participants to self-appraise the changes brought in their practice or their perspective on practice, as a result of professional development experiences. It further documents the rationale underpinning their decisions, their interpretation of possible or experienced learning gains in an educational context.

Electives Modules for each specialisation Strands:

Route 1 Leadership and Management

PGDE 750A Leadership and Management in Education

PGDE 750B Leading Improvement for Curriculum Development

Route 2 Learning and Teaching in Higher Education

PGDE 760A Learning and Teaching in Higher Education

PGDE 760B Assessment and Feedback in Higher Education

Route 3 Professional Learning Relationships: Mentoring, Coaching & Supervision

PGDE 770A Understanding Professional Learning Relationship

PGDE 770B The Practice of Mentoring, Coaching & Supervision

Route 4 Quality Assurance

PGDE 780A Quality Assurance for Effectiveness and Improvement in Education

PGDE 780B Monitoring and Evaluation for Quality in Education

Programme Duration and Delivery

The programme will be run every year as from April till March of the following year, spanning a one-year period. It is critical that the assessment of all 4 modules to be completed by mid of March to allow candidates provisional enrolment on the MA Education Programme (UOB).

The programme will be delivered according to the following schedule:

Programme structure, delivery and assessment timeline			
Semester	Module Code & Title	Time	Assessment Point
1	One core and one elective module	April	July
		July/August	October
2	One core and one elective module	October	January
		November/December	February

Delivery Mode

The programme will be delivered using a blended approach of face-to-face sessions and asynchronous online contact. For each module, 8-10 hours of face-to-face contact time has been planned, spread in blocks of 2-hour teaching sessions.

Teaching and Learning

A variety of approaches including formal lectures, collaborative strategies, and group work will be used for the face-to-face sessions.

The Post Graduate Diploma in Education Team

This team will comprise a core group of tutors who have been teaching similar modules on the Master's Level programme. They will be supported by a team of external examiners from UoB who also work on the Master's programme in Mauritius.

Contact Persons

Students are advised to contact directly the module tutor or programme coordinators, as appropriate, if they need assistance regarding their studies. The names and contact details will be available on the MIE website. For information regarding administrative matters, contact:

Mrs Neelam B Bheem Singh

Assistant Registrar, Higher Studies Office, Ext 401

Email: n.bheem Singh@mie.ac.mu.