

# Master in Education with the University of Brighton

## Background Information

Our partnership post-graduate programme provides for graduate and experienced professionals in education to achieve a part-time Masters degree in Education at the MIE over 21 months. The postgraduate programme seeks to deliver development opportunities for professional practitioners who wish to extend, enhance and better understand their current practice and, in so doing, develop a framework for creating and implementing change in their future practice.

## The Award

This collaborative programme delivers the University of Brighton's MA Education. It is a modular programme consisting of 180 credit points and starts each year in April. Intensive teaching sessions are held at the MIE during school vacations in April, July and December each year.

## PGCE/ PGDE Progression to MA

MIE students who have completed their PGCE as from 2013-2014 onwards or who have completed their PGDip Ed from MIE as from Intake 2017, can gain advanced standing on the MA Education Programme up to a maximum of 80 CATS points, subject to certain conditions. Students who qualify for this advanced standing can thus directly join stage 2 of the MA programme.

This year, the PGDIP Ed programme is offered with specialization routes in:

- i. Leadership and management;
- ii. Learning and teaching in higher education;
- iii. Mentoring, coaching and supervision; and
- iv. Quality assurance.

These specialization routes have been developed in close collaboration with the University of Brighton (UK) and have all been rigorously quality assured as per established processes for monitoring the quality of curriculum design at Master's level, as well as the quality of teaching and assessment processes and the related outcomes. The close partnership between the MIE and UoB at the time of the design of the programme has enabled the PGDip (Ed) to be fully accredited as standing in lieu of the four modules set for the first year of the Master's in Education programme at UoB. This means that successful completion of the award makes candidates eligible for Recognition of Prior Learning to a maximum of 80 CATS points on the Master's in Education programme run by UoB. More importantly, the area of specialization selected by individual candidates makes them eligible to pursue the same specialization route through the Master programme.

**Details of the MA Education programme (180 CATS points)**

**Stage 1 (80 CATS points)-**

Offered Via the Post Graduate Diploma in Education Programme (PGDip Ed) or Post Graduate Certificate in Education (PGCE) post 2013-2014 intake.

**Stage 2 (100 CATS points) – Masters in Education programme**

The course is structured over 21 months as follows:

	April	May-June	July	Aug - Nov	Dec	Jan - March
<b>Year 1</b>	<b>KV733</b> <i>Developing a practice-based education research proposal</i>	Independent Study Working with a Critical Studies Group (CSG)	<b>KV733</b> Further group sessions at MIE	Independent Study Working with a Critical Studies Group (CSG)	<b>KV713 The Dissertation</b> Taught input plus individual tutorial support on line and via skype	Independent Study Working with a CSG Begin research
<b>Year 2</b>	<b>KV713 The Dissertation</b> Taught input continued	Individual Research plus tutor and CSG support	<b>KV713 The Dissertation</b> Taught input continued	Writing up the dissertation	<b>KV713 The Dissertation</b> Completing the of dissertation	<b>Submission of dissertation and completion of MA</b>

## Course Structure

April-July      KV733M Developing a practice-based education research proposal      40 CATS pts

December      KV713 Dissertation      60 CATS pts

Programme	Date	Focus
Taught programme	December	Review research design Make contact with supervisors and begin the Ethics process
Ethical scrutiny	January	Submission of draft Tier 1 ethics form and accompanying documents
Review Point 1	March	Clarification of title, draft section of literature review outlining key areas to be explored; plus a summary of decisions made in tutorials to date.
Taught programme	April	Working with the literature Planning your methodology
Review Point 2	April	Poster presentation: title and key aims.  Summarise the key findings from your literature review and explain how this has guided the planning for your investigation.  Ethical issues considered to date.
Review Point 3	May	Review of introduction, the literature review and a rationale for the methodology
Taught programme	July	Data collection and analysis;
Review Point 4	September	Presentation: methodology – approach and methods
Review Point 5	October	Focus on analysis of data and findings; working towards completion
Taught programme	December	Reviewing the research process. Writing your final chapter.
Submission deadline	January	Submission of dissertation

### Learning and Teaching

As these modules imply, participants' normal professional work contributes significantly to study and achievement. Participants are normally required to attend all programmed sessions and to commit a matched amount of time to independent study. This may involve critical study group meetings, reading, writing reflective logs on professional practice, other workplace-based activities and, increasingly, independent and tutored online learning using the University of Brighton's internet-based facilities.

The University of Brighton and MIE are committed to innovation in teaching and learning strategies. We make use of a wide range of approaches from formal lectures through seminars, tutorials, simulation and role play, and other group approaches to directed and autonomous private study. Outside the **intensive teaching weeks** participants work in **critical study groups** supported by appropriate distance learning materials. Increasingly, these include **online learning**.

All assessed work must be presented in high quality written English. All classes are taught in English. All assessment procedures and quality assurances are conducted within the University of Brighton Examinations Regulations and Quality Assurance practices.

## Minimum Admission Requirements:

- A relevant degree or equivalent;
- A PGCE ( awarded after 2014 from MIE) and/or PGDIP from the MIE; and
- Evidence of relevant experience in an education field.

## The Cost

The fee for the MA Education starting April 2020 is £2940. Invoices are issued each year and payment may be made in up to 6 installments per year by arrangement with the Finance Office, UOB.

## How to apply

The link that the applicants must use to apply online following the advert is as follows:

[https://evsivr.brighton.ac.uk/urd/sits.urd/run/siw\\_ipp\\_lgn.login?process=siw\\_ipp\\_app\\_crs](https://evsivr.brighton.ac.uk/urd/sits.urd/run/siw_ipp_lgn.login?process=siw_ipp_app_crs)

Academic certificates and testimonials of work experience should be scanned and attached when submitting the application as well as hard copies submitted to the Higher Studies Office, Level 4, MIE Tower.

The closing date to submit your application online is **Wednesday 11 December 2019**.

## Contacting us

For more information and applications, please contact:

	<u>Or</u>	<u>Or</u>
Mr Gian Sandhaya	Dr Mark Price	Christine Absolon
MA Education Programme Co-ordinator	Course Leader	Senior Programmes Administrator
School of Education	School of Education	School of Education
Mauritius Institute of Education	Checkland Building	Checkland Building, Falmer
Reduit, Mauritius	Falmer	University of Brighton
Email: <a href="mailto:g.sandhaya@mie.ac.mu">g.sandhaya@mie.ac.mu</a>	University of Brighton	BN1 9PH UK
	BN1 9PH UK	Email: <a href="mailto:C.Absolon@brighton.ac.uk">C.Absolon@brighton.ac.uk</a>
	Email:	<u>Or</u>
	<a href="mailto:m.price@brighton.ac.uk">m.price@brighton.ac.uk</a>	Neelam Bheem Singh
		Assistant Registrar and MA Programme Administrator
		Mauritius Institute of Education
		Reduit, Mauritius
		Email : <a href="mailto:n.bheemsingh@mie.ac.mu">n.bheemsingh@mie.ac.mu</a>