

## **Demetrios Sampson**

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Demetrios Sampson is engaged in teaching and research in the field of Learning Technologies and Digital Learning since 1996.

He is the co-author of 340 articles in scientific books, journals, and conferences, and the editor of 12 books, 32 special issues in academic journals and 36 international conference proceedings, with more than 5200 citations. He has received 10 times Best Paper Award in International Conferences on Learning Technologies. He has been a Keynote/Invited Speaker/Lecturer in 85 International/National Conferences and/or Postgraduate Programs.. He has been director, principal investigator and/or research consultant in 70 Research and Innovation projects with external funding at the range of 16 Million€. He has supervised 155 honors and postgraduate students to successful completion.

He has developed and delivers the first Massive Online Open Course (MOOC) on the use of Educational Data Analytics by School Teachers (Analytics for the Classroom Teacher), offered by the edX platform (a Harvard and MIT led global initiative) which has attracted more than 12.200 participants from 160 countries around the world since October 2016.

Currently, he leads an international University-Industry Consortium (Learn2Analyse) that promotes professional development in Educational Data Literacy for Online Education & Training Professionals and Higher Education students, co-funded by the European Commission (Erasmus+ Knowledge Alliance Program).

He is the recipient of the IEEE Computer Society Distinguished Service Award (July 2012) and named a Golden Core Member of IEEE Computer Society in recognition of his contribution to the field of Learning Technologies. He is also the recipient of the Golden Nikola Tesla Chain Award of the International Society for Engineering Pedagogy (IGIP) for "International outstanding achievements in the field of Engineering Pedagogy" (September 2018).