

Post Graduate Diploma in Education (PG Dip Ed)

In its endeavor to constantly provide quality professional development opportunities for in service teachers and democratize access to internationally benchmarked programmes, the MIE innovates with the Post Graduate Diploma in Education (PGDip Ed).

The MIE is pleased to offer as from April 2019 a Post Graduate Diploma in Education with six specialization routes apart from its generic PGDip (Ed) award. These routes are:

- (i) Differentiated pedagogy
- (ii) Inclusive education
- (iii) Leadership and management
- (iv) Learning and teaching in higher education
- (v) Mentoring, coaching and supervision
- (vi) Quality assurance

These specialization strands have been developed in close collaboration with the University of Brighton (UK) and are all rigorously quality assured as per established processes for monitoring the quality of curriculum design at Masters level and well as the teaching and assessment processes and outcomes. The close partnership between MIE and UoB at the time of design of programme has enabled the PGDip (Ed) to be fully accredited as standing in lieu of the four modules set for the first year of the Masters in Education programme at UoB. This means that successful completion of the award makes candidates eligible for Recognition of Prior Learning to a maximum of 80 CATS points on the Masters in Education programme run by UoB. More importantly, the area of specialization selected by individual candidates make them eligible to pursue the same specialization route through the Masters programme.

The PGDip (Ed) is delivered over a one-year period in April, July, October and December on similar modus operandi as the MA Education delivered by UoB. It is constructed The team who services the programme has considerable experience in working with Masters level students on the ongoing UoB programme and will assist students towards successful completion. A sequential model of programme delivery is adopted to allow candidates to progressively build competencies for Masters Level thinking and writing. The PGDip (Ed) thus represents the hallmark of success for a vibrant and mutually beneficial partnership between the MIE and UoB. The outcome for educators and education professionals is increased accessibility to a rigorous UK quality assured Masters level award at very affordable fees.

Programme Aims

The approach to professional development of practitioners in education and education related fields, is one geared primarily to develop a capacity to steer one's own learning and development. The Continuous Professional Development (CPD) experience thus seeks to utilise faculty expertise to meet the professional needs of practitioners. The aims of the PGDip (Ed) Programme are to:

- (i) Encourage development of knowledge in some critical aspects of their professional practice
- (ii) Support practitioners' autonomy as learners
- (iii) Develop their capacity for self-assessment of their own practice

Programme Structure and Content

The programme structure has been completely redesigned to accommodate specialist routes as well as a generic one. To provide for these options, a core and elective model of programme design has been adopted. Two modules focusing on the development of generic knowledge and skills have been identified as core. They are:

- (i) PGDE 710: Educational Theory, Policy and Practice
- (ii) PGDE 720: Reflection in and on Practice

These core modules are identical to the ones offered on the original version of the PGDIP (Ed) and have been maintained as core to ensure consistency and parity with the PGCE modules that offer exemption routes to the Master's in Education programme.

Six new specialization routes are now offered and each specialization involves the uptake of the two specialist modules.

The six elective routes have been developed specifically for the programme. They are:

- (i) Differentiated pedagogy
- (ii) Inclusive education
- (iii) Leadership and management
- (iv) Learning and teaching in higher education
- (v) Mentoring, coaching and supervision
- (vi) Quality assurance

The pairs of specialist elective modules have been constructed to allow for more conceptual and theoretical engagement in the first module, and more of practical, context-based learning in the second module.

Candidates who wish to be awarded a specialist Master's in Education will have to focus their dissertation project within the same area of specialization.

Those who wish to opt for the generic route can select any specialist route in the first basket of electives (Group A) but must compulsorily select PGDE 750B Leading Improvement for Curriculum Development as their second elective in the second basket (Group B).

Module Titles and Codes

All modules are coded as PGDE as the short form of Post Graduate Diploma in Education, and module codes will all carry the number 7 which indicates the assessment is at small M, equivalent to level 7 of the UK qualifications framework and level 9 of the National Quality Framework (NQF). They are as follows:

PGDE 710 Educational Theory, Policy and Practice

(existing module already accredited at Master level through the PGCE post-2015 programme)

PGDE 720 Reflection in and on Practice

(New, but equivalent with existing KV 723 M module of the current Master programme in terms of its learning outcomes and assessment)

Route 1 Differentiated Pedagogy

PGDE 730A Differentiated Learning and Instruction

PGDE 730B Differentiated Instruction in Action

Route 2 Inclusive Education

PGDE 740A Understanding Inclusion

PGDE 740B Creating an Inclusive Learning Environment

Route 3 Leadership and Management

PGDE 750A Leadership and Management in Education

PGDE 750B Leading Improvement for Curriculum Development

Route 4 Learning and Teaching in Higher Education

PGDE 760A Learning and Teaching in Higher Education

PGDE 760B Assessment and Feedback in Higher Education

Route 5 Professional Learning Relationships: Mentoring, Coaching & Supervision

PGDE 770A Understanding Professional Learning Relationship

PGDE 770B The Practice of Mentoring, Coaching & Supervision

Route 6 Quality Assurance

PGDE 780A Quality Assurance for Effectiveness and Improvement in Education

PGDE 780B Monitoring and Evaluation for Quality in Education

Programme Duration and Delivery

The programme will be run every year as from April till March of the following year, spanning a one-year period. It is critical that the assessment of all 4 modules to be completed by Mid- March to allow candidates provisional enrolment on the MA Education Programme (UOB).

The programme will be delivered according to the following schedule:

Programme structure, delivery and assessment timeline			
Semester	Module Code & Title	Duration	Assessment Point
1	One core and one elective	April 2019 July/August 2019	June 2019 October 2019
2	One core and one elective	October 2019 November/December 2019	January 2020 February 2020

Delivery Mode

The programme will be delivered using a blended approach of face-to-face sessions and asynchronous online contact. For each module, 8-10 hours of face-to-face contact time has been planned, spread in blocks of 2-hour teaching sessions.

Teaching and Learning

A variety of approaches including formal lectures, collaborative strategies, and group work will be used for the face-to-face sessions.

Assessment and Quality Assurance

The Post Graduate Diploma in Education programme assessment mode, criteria and procedures follow closely those established for the full Master's in Education programme. Thus, all modules will be assessed by means of coursework only. Current MIE procedures for quality assurance will be used, coupled with yearly quality assurance provisions with the University of Brighton in terms of programme design, implementation and assessment.

Examinations and Referral

The programme is subject to the current rules and regulations of the MIE regarding examinations, marking, review and declaration of results. However, students who do not make the pass grade will be allowed the normal re-sits as per MIE rules and regulations but the resubmission dates will not necessarily coincide with the end of semester at the MIE. The dates will be decided at the Award Committee taking into account the possible entry points into the MA Research in Context module in April and July.

The Post Graduate Diploma in Education Team

This team will comprise a core group of tutors who have been teaching similar modules on the Master's Level programme. They will be supported by a team of external examiners from UoB who also work on the Master programme in Mauritius.

Course fees: Rs 15 550

Minimum Admission Requirements:

- A degree plus PGCE*;
- A Bachelor of Education ;
- BA (Hons) with Education; and
- Any other equivalent qualification.

The programme is normally advertised October /November for an intake in April of the following year. The link that the applicants must use to apply online is as follows: <http://apply.mie.mu/student/index.php>

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Contact persons

Candidates are advised to contact directly programme co-coordinators or the respective module tutor/s as appropriate if they need assistance regarding their studies.

Dr Hyleen Mariaye – PGDIP Ed Programme Coordinator and Head Higher Studies Cell, Ext 205

Mrs Waiza Udhin – PGDIP Ed Assistant Programme Coordinator, Ext 417

For more information, contact the administrators:

Mrs Neelam B Bheem Singh – Assistant Registrar, Higher Studies Office, Ext 401

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