



Biographies, experiences and pedagogical practices: Teachers of Early Childhood Education in Mauritius.

Abstract

My presentation is based on the study I conducted with respect to my doctoral thesis. The study had explored Early Childhood Education teachers' experiences of learning English in multi-lingual Mauritius and the way in which these had influenced their pedagogical practices. It was premised that teachers' practices are guided by a set of underlying beliefs about language and pedagogy derived from their biographical experiences within their homes and communities, as well as in the schools and teacher education institutions they had attended.

In this presentation, I dwell upon the development of my conceptual framework, shedding light upon the core concepts and theories that I used as lenses to make sense of my phenomena. I explain how and why I chose these, and establish the link with the research methodology. I end by giving an indication of how these concepts and theories were used to make sense of the data and how I extended on the concepts towards the development of my thesis.

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Dr. Aruna Ankiah-Gangadeen is an Associate Professor in the English Department, MIE, where she has taught for a number of years. Her research interests include the teaching and learning of English in second language contexts, teacher identity and early childhood education. She is also involved in curriculum development, and the production of textbooks and curricular materials.

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