



African researchers in the field: Lessons from Mauritius

Interviewer: *Prof Michael Samuel*

This session will take the form of a mock "BBC interview" for a fictitious programme entitled: "**African researchers in the field: Lessons from Mauritius**". The focus will be on what it is that doctoral researchers are experiencing/ have experienced as some of the challenges, constraints, joys, and success of doing fieldwork for their doctoral studies. These questions focus both general concerns about being a doctoral researcher and specific local Mauritian issues.

Panel members:

Charisma Thondee, commonwealth fellow and alumni of Jawaharlal Nehru University, New Delhi, is presently a teacher-educator at the Mauritius Institute of Education. Her present doctoral study explores Trainee Teachers' Knowledge of School Context (Primary) During Their Apprenticeship. Her study is located in the Critical-Interpretivist paradigm and attempt to capture participants' voice and experiences using creative and visual methodologies.

Rajendra Korlapu-Bungaree is a lecturer in the department of English after having taught at Le Bocage International School. He is currently exploring the pedagogical decisions that English literature teachers make in their teaching of English literature at Upper Secondary level.

Yesha Mahadeo-Doorgakant is a lecturer at the Mauritius Institute of Education, where she teaches in the English department . Researching mainly within the field of Linguistics, her main research interests are multilingualism , multilingual educational systems and English language teaching . Her current PhD study is entitled, ' The development of the Mauritian learner's linguistic repertoire at lower primary level ' seeks to understand the development of the multilingual learner's linguistic repertoire within the Mauritian multilingual educational system.

Marday Pyneandee is a senior lecturer in the Centre for Open and Distance Learning (CODL) after having taught Mathematics and Computer Science for 20 years. His PhD studies focuses on helping teachers learn to use web technologies as a pedagogical tool.

Programme

Plenary discussion - 40 minutes interview

Respondent - 5 minutes

Questions from the audience - 15 minutes

Friday 12 September 2014
15 30 -16 30
Conference Room, Level 3,
MIE Tower

RESEARCH SEMINAR