Mauritius Institute of Education

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Pedagogical principles of the Extended Programme

– All learners can learn and are intelligent in multiple ways.
– Learners can learn at their own pace and have their preferred style of learning.
– Learners must be provided with alternate routes to success.
– Learners must be provided with learning support based on their abilities, learning needs, levels of academic readiness and achievement.
– Teaching can make a difference
Aim of the Extended curriculum

- Offer an adapted curriculum
- Provide flexibility to adapt the Curriculum to the needs of learners
- Provide learning support to address learning difficulties
- Allow learners with sufficient time to develop essential knowledge and skills
Structure of the Extended Programme

- **Year 1** – Foundation Year
  Grade 7

- **Year 2** – Adapted Grade 8
  + Support

- **Year 3** – Adapted Grade 9
  + Support

- **Year 4** – Adapted Grade 9
  Extended + Support

“Everybody is a genius. But if you judge a fish by its ability to climb a tree it will live its whole life believing that it is stupid”

*Albert Einstein*
Approaches to teaching and learning

- **Individual attention** through the use of IEP
- Teaching **step by step** without skipping content
- Lesson conducted at the student’s pace
- Focus on **basic skills** before moving to more **advanced** ones
- Constantly checking understanding through regular reviews and practice exercise

*If you can’t explain it **simply**, you don’t understand it well enough.*
– Albert Einstein
The Foundation Year

Allow learners to develop Grade 7 readiness by equipping them with the prerequisites to study the Grade 7-9 curriculum.

"It's very depressing to live in a time where it's easier to break an atom than a prejudice."

- Albert Einstein

Remise à niveau et Remise debout
The Foundation year

- Create an environment that will ensure the psychosocial well being
- Focus will be on early diagnosis and intervention
- A Secondary School Readiness Tool for profiling of students at entry point (Jan 2018)
- Early screening to gauge learners’ developmental status across a range of skills
- Professional support to student at risk (psychological, counselling and medical support etc)
Learning areas for the FY

- Languages
- Mathematics & Scientific Literacy
- The Arts & Physical Education
- Technology & ICT
- Life Skills

Knowledge is having the right answer. Intelligence is asking the right question.
Curriculum materials for the FY

Elements taken into consideration:

- Literacy and Numeracy as the spine & as cross curricular
- Less is more: Elevating the essentials to radically improve student learning
- The importance of simplicity, clarity and priority
- Small steps and guided practice

The true sign of intelligence is not knowledge but imagination.

-Albert Einstein
Dear Tired Teacher,

When the expectations begin to feel impossible remember because of you... today someone smiled, made a connection, became more confident, and felt loved.

Don't give up!

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