

Mauritius Institute of Education

Dr O. Nath Varma, Director

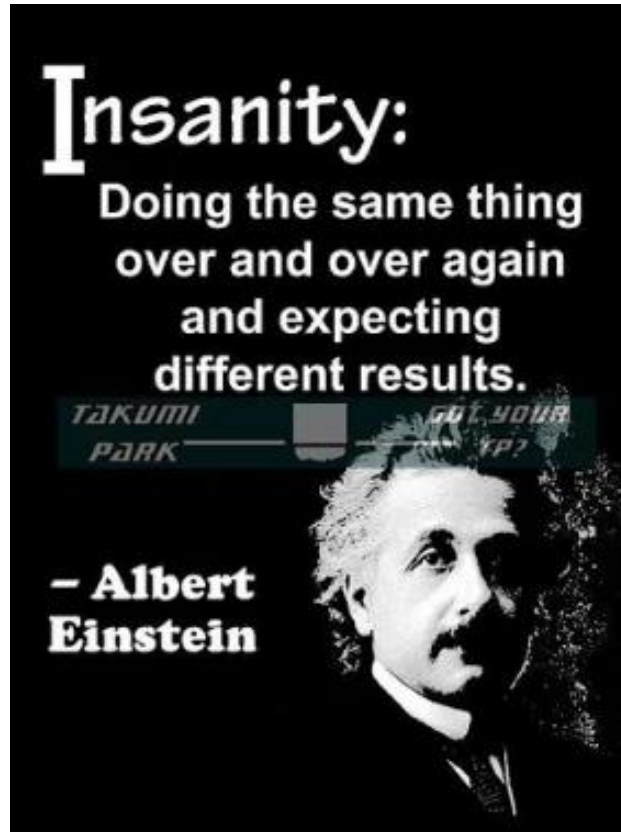
Professor Vassen Naeck
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Extended Programme
Curriculum & Training



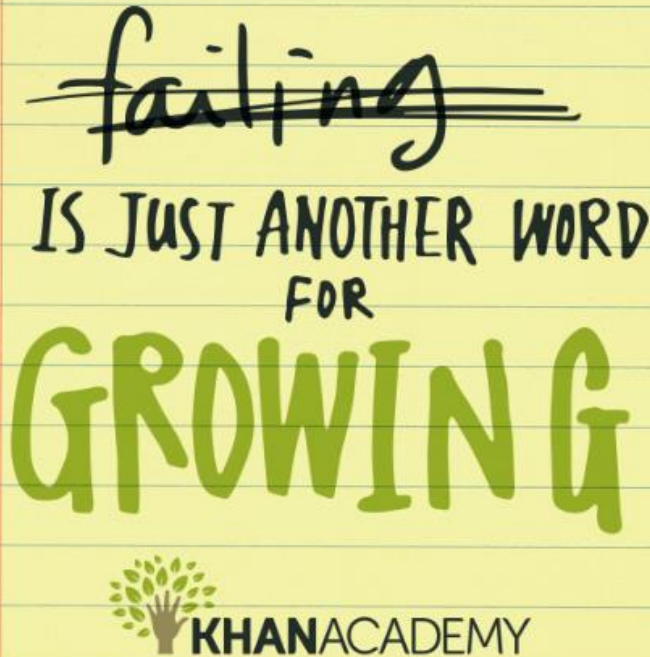
Pedagogical principles of the Extended Programme



- All learners can learn and are **intelligent in multiple ways**.
- Learners can learn at their **own pace** and have their **preferred style** of learning.
- Learners must be provided with **alternate routes** to success.
- Learners must be provided with **learning support** based on their **abilities**, learning **needs**, levels of academic **readiness** and achievement.
- **Teaching** can make a difference



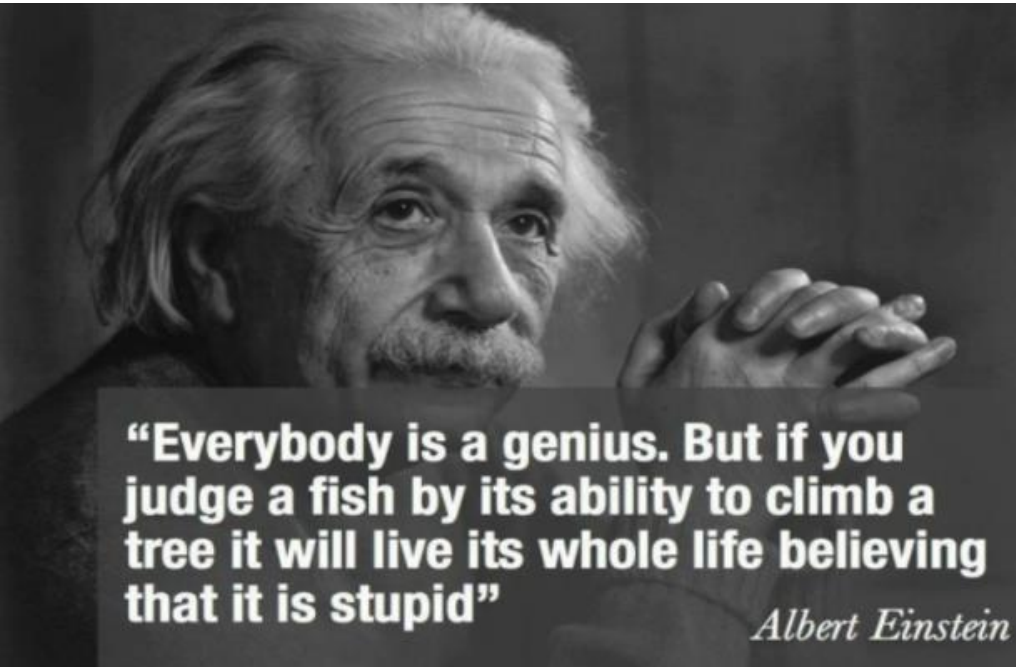
Aim of the Extended curriculum



- Offer an **adapted** curriculum
- Provide **flexibility** to adapt **the Curriculum** to the needs of learners
- Provide learning **support** to address learning difficulties
- Allow learners with sufficient **time to develop** essential knowledge and skills



Structure of the Extended Programme



- **Year 1** – Foundation Year
Grade 7
- **Year 2** – Adapted Grade 8
+ Support
- **Year 3** – Adapted Grade 9
+ Support
- **Year 4** – Adapted Grade 9
Extended + Support

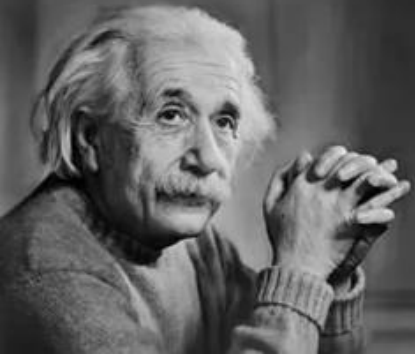


Approaches to teaching and learning

- **Individual attention** through the use of IEP
- Teaching **step by step** without skipping content
- Lesson conducted at the **student's pace**
- Focus on **basic skills before** moving to more **advanced** ones
- Constantly **checking understanding** through regular reviews and practice exercise

If you can't explain it **simply**, you don't understand it well enough.

– Albert Einstein





The Foundation Year

"IT'S VERY DEPRESSING
TO LIVE IN A TIME
WHERE IT'S EASIER
TO BREAK AN ATOM
THAN A PREJUDICE."
-ALBERT EINSTEIN

Allow learners to develop
Grade 7 readiness by
equipping them with the **pre**
requisites to study the Grade 7-
9 curriculum

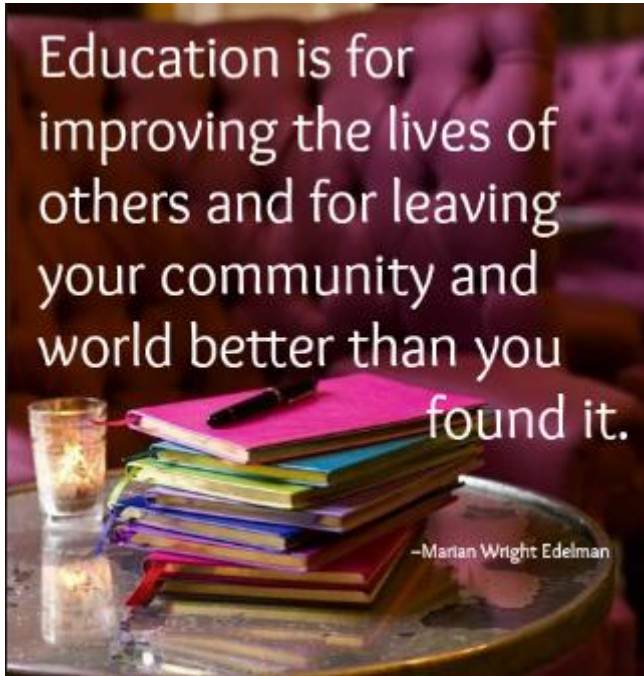
Remise à niveau

et

Remise debout



The Foundation year



- Create an environment that will ensure the **psychosocial well being**
- Focus will be on **early diagnosis** and intervention
- A **Secondary School Readiness Tool** for **profiling** of students at **entry point** (*Jan 2018*)
- Early **screening** to **gauge** learners' **developmental status** across a range of skills
- Professional **support to student at risk** (psychological, counselling and medical support etc)



Learning areas for the FY

Knowledge is having the right answer.
Intelligence is asking the right question.

- Languages
- Mathematics & Scientific Literacy
- The Arts & Physical Education
- Technology & ICT
- Life Skills



Curriculum materials for the FY

The true sign of
intelligence is not
knowledge but
imagination.

- Albert Einstein

Elements taken into consideration:

- **Literacy** and **Numeracy** as the spine & as cross curricular
- **Less is more**: Elevating the **essentials** to radically improve student learning
- The importance of **simplicity**, **clarity** and **priority**
- **Small steps** and **guided practice**



Dear Tired Teacher,

When the expectations begin to feel impossible remember because of you... today someone smiled, made a connection, became more confident, and felt loved.

Don't give up!

